**Weekly Listening Log 1**

The first part of the term, you will learn about listening strategies and use them.

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| **Before-Listening Strategy** | **During-Listening Strategy** | **After-Listening Strategy** |
| Connect | Listen for answers | Respond |
| Predict | Take notes | Summarize |
| Talk about new words | Re-listen/Find a fix |  |

**Directions:** Create the listening log below in your notebook. As you listen to the audio assignments this week, use at least one listening strategy from each column above. Describe briefly how you used each strategy. You may use more than one strategy from each column. Use the examples in the chart to help you.

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| --- | --- |
| **Week:** *1* | |
| **Topic:** *Unit 9 lecture on animal communication* | |
| **Strategy** | **How I used each strategy** |
| **Before-listening strategy**  (Use at least one strategy.) | Examples:  *Connect.* I have a dog and I know a lot about what my dog is trying to communicate to our family. He always stares at us when he to eat.  *Predict.* I guessed that the lecture would talk about what dogs and cats are trying to say to their owners.  *Talk about new words.* Dan and I talked about the new words and completed the vocabulary activity together. We wrote down synonyms for words that were the hardest to remember—*discrete* and *arbitrary*. |
| **During-listening strategy**  (Use at least one strategy.) | Examples:  *Listen for answers*. I used the questions in the textbook to set a purpose.  *Take notes*. I abbreviated words that are repeated often in the lecture: *communication*, *nonverbal behavior*, *arbitrariness*, and *sounds*.  *Re-listen*. I listened to the first couple of minutes twice so I could get better notes on what *arbitrariness* is.  *Find a fix*. I did not completely understand the four characteristics of language so I wrote down questions I could ask in class. |
| **After-listening strategy**  (Use at least one strategy.) | Examples:  *Respond*. I liked the part about how whales have accents. I couldn’t believe that part!  *Summarize*. The lecture talked about four ways that animal language is like human language. Animals are good at some forms of language, but they are not as good as humans. |

**Before class on Friday:** Write a summary of what you learned this week.

**During class on Friday**: Seat Hopping Pair/Shares. Share what you have learned with others.

**Weekly Listening Log 2**

During the second part of the term, you will continue to use listening strategies from the chart below. Note the addition of another after-listening strategy—extend. In your listening log for the remainder of the term, you will keep track of how you extended what you have learned.

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| --- | --- | --- |
| **Before Listening** | **During Listening** | **After Listening Strategy** |
| Connect | Listen for answers | Respond |
| Predict | Take notes | Summarize |
| Talk about the words | Re-listen/Find a fix | *Extend* |

**Directions.** Create this new log format in your notebook. Make an entry for each listening assignment. Continue to use the before-, during- and after- listening strategies you have been practicing. This half of the term, however, you do not have to write down the strategies you use. Instead, after you listen to this week’s assignments, summarize what you have learned and go online or to the library to learn more about the weekly topic. Write down additional information and provide your reactions. Use the examples in the chart to help you.

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| --- | --- |
| **Week:** *8* | |
| **Topic:**  *Example of a class assignment:* [*Tourist deported for Buddha tattoo*](http://www.breakingnewsenglish.com/1404/140425-cultural-awareness.html) | |
| **Short summary of the audio assignment:** | A woman from Britain was arrested in Sri Lanka for having a tattoo of Buddha on her arm. |
| **Additional information:** | The woman was a nurse and she practiced the Buddhist religion. Two taxi drivers took her to a police station. The woman spent the night in a detention center and could not complete her vacation abroad. She had to return to Britain. |
| **Citation/where I got the extra information:** | http://www.washingtonpost.com/blogs/worldviews/wp/2014/04/22/a-tattoo-of-the-buddha-gets-you-thrown-out-of-sri-lanka/ |
| **My reactions to this week’s topic:** | The woman didn’t mean to be disrespectful, but she should have covered the tattoo. What was really strange was that the woman was a Buddhist. I wonder why she didn’t know it would be disrespectful. |

**Before class on Friday:** Write down the most interesting additional piece of information you found this week.

**During class on Friday:** Seat Hopping Pair/Shares. Share your additional information and reactions with others.